

 **2020**

**REACHING  
HIGHER**  
IN A STATE OF CHANGE

## **COLLEGE READINESS SCORECARD**

for Indianapolis Public Schools

**First-year college results for students who graduated from high school during the previous academic year 2018 :**

**42%**

### **of students enrolled in college**

2018 Cohort

**27%**

of students enrolled in public college and met all early college success benchmarks (outlined below)

2017 Cohort

**75%**

of students did not need remediation

**32%**

of students completed all coursework attempted

**58%**

of students persisted to the second year

**5%**

of students enrolled in a two-year public college completed on time

2017 Cohort

**20%**

of students enrolled in a four-year public college completed on time

2015 Cohort

<https://www.in.gov/che/2489.htm>



INDIANA COMMISSION for  
HIGHER EDUCATION

[che.IN.gov](https://www.in.gov/che)



2018 High School Graduates: Indianapolis Public Schools

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	153	124	81%
Core 40	711	249	35%
General	20	0	0%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	164	32	20%
Graduated without Waiver	720	341	47%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	41	24	59%
Took but Did Not Pass an AP Test	269	181	67%
Did Not Take an AP Test	574	168	29%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	233	128	55%
Did Not Earn Dual Credit from an Indiana Public College	651	245	38%
<b>21st Century Scholar Status</b>			
21st Century Scholar	180	143	79%
Non 21st Century Scholar	704	230	33%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	637	273	43%
Non Free or Reduced Lunch	247	100	40%
<b>Race/Ethnicity</b>			
White	96	39	41%
Black	511	211	41%
Hispanic or Latino	242	106	44%
Asian	3	***	***
Other	32	***	***
<b>All Students</b>	<b>884</b>	<b>373</b>	<b>42%</b>

## 2018 High School Graduates: Indianapolis Public Schools



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	283	32.0%
Indiana Private College (non-profit)	43	4.9%
Indiana Private College (for-profit)	7	0.8%
Out-of-State Public College	27	3.1%
Out-of-State Private College (non-profit)	13	1.5%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
<b>Did Not Enroll in College</b>	<b>511</b>	<b>57.8%</b>

## INDIANA PUBLIC COLLEGE ENROLLMENT



### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	4.2%
Indiana State University	35	12.4%
University of Southern Indiana	3	1.1%
Indiana University-Bloomington	29	10.2%
Indiana University-East	4	1.4%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	44	15.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	1	0.4%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	1	0.4%
Purdue University-West Lafayette	12	4.2%
Ivy Tech Community College	128	45.2%
Vincennes University	14	4.9%

## 2018 High School Graduates: Indianapolis Public Schools



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	140	49.5%
Associate Degree (two-year)	130	45.9%
Award of at least 1 but less than 2 academic years	11	3.9%
Award of less than 1 academic year	2	0.7%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	45	16%
Business and Communication	55	19%
Education	10	4%
Health	45	16%
Science, Technology, Engineering, and Math (STEM)	51	18%
Social and Behavioral Sciences and Human Services	31	11%
Trades	28	10%
Undecided	18	6%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	201	71%
Part-Time Students	82	29%

## ACADEMIC PREPARATION



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	28	10%	17	61%
English/Language Arts Only	25	9%	***	***
Both Math and English/Language Art	9	3%	***	***
<b>No Remediation</b>	<b>221</b>	<b>78%</b>	<b>--</b>	<b>--</b>

2018 High School Graduates: Indianapolis Public Schools



**Indiana Public College Students Needing Remediation**

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	86	4	5%	***	***
Core 40	197	58	29%	***	***
General	0	--	--	--	--
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	27	14	52%	8	57%
Graduated without Waiver	256	48	19%	26	54%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	18	0	0%	--	--
Took but Did Not Pass an AP Test	137	23	17%	16	70%
Did Not Take an AP Test	128	39	30%	18	46%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	102	14	14%	11	79%
Did Not Earn Dual Credit from an Indiana Public College	181	48	27%	23	48%
<b>21st Century Scholar Status</b>					
21st Century Scholar	110	16	15%	12	75%
Non 21st Century Scholar	173	46	27%	22	48%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	213	49	23%	28	57%
Non Free or Reduced Lunch	70	13	19%	6	46%
<b>Race/Ethnicity</b>					
White	27	1	4%	***	***
Black	155	47	30%	27	57%
Hispanic or Latino	87	13	15%	6	46%
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>283</b>	<b>62</b>	<b>22%</b>	<b>34</b>	<b>55%</b>

2018 High School Graduates: Indianapolis Public Schools

**STUDENT PERFORMANCE**



**Indiana Public College Student Performance**

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	86	2.7	24.92
Core 40	197	1.9	13.64
General	0	--	--
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	27	1.8	14.41
Graduated without Waiver	256	2.2	17.35
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	18	2.8	24.28
Took but Did Not Pass an AP Test	137	2.2	18.47
Did Not Take an AP Test	128	2.0	14.56
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	102	2.3	18.51
Did Not Earn Dual Credit from an Indiana Public College	181	2.1	16.26
<b>21st Century Scholar Status</b>			
21st Century Scholar	110	2.2	20.21
Non 21st Century Scholar	173	2.2	15.08
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	213	2.1	16.27
Non Free or Reduced Lunch	70	2.3	19.49
<b>Race/Ethnicity</b>			
White	27	2.3	19.91
Black	155	2.1	16.69
Hispanic or Latino	87	2.3	16.86
Asian	***	***	***
Other	***	***	***
<b>Enrollment Status</b>			
Full-Time Students	201	2.2	21.14
Part-Time Students	82	2.0	7.10
<b>All Students</b>	<b>283</b>	<b>2.2</b>	<b>17.07</b>

## 2018 High School Graduates: Indianapolis Public Schools

**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

### NOTES:

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**Socioeconomic Status:** Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

**High School Diploma Type:** High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana public colleges. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules